

Parent Outreach

The Title I Office ensures information related to school and parent/family programs, meetings, and other activities is shared with parents using:

- ❖ Personal contacts
- ❖ Schoology
- ❖ Black Board Connect
- ❖ Fliers/Invitations
- ❖ Personal Phone Calls
- ❖ Social Media Posts
- ❖ Translated Documents
- ❖ Coordinates with other programs such as after school programs, Raising a Reader, LEAP, Community Schools, Judy Centers, Head Start, Libraries, Health Department, etc.



Resource for Parents

**Mid-Atlantic Equity Consortium
(MAEC)**

www.maec.org

Participation

The Title I Office, to the extent practicable, provides assistance for full participation of all parents/family members in parent/family engagement activities:

- ❖ Provides timely information about school programs
- ❖ Provides translated documents
- ❖ Works with schools to plan for parents with disabilities
- ❖ Assists with transportation as reasonable
- ❖ Assists with childcare as reasonable
- ❖ Provides a variety of meeting times and locations as requested by parents, including virtual meetings
- ❖ Provides literacy training

The Title I Office welcomes input on this plan. Please email comments to Mr. John Logsdon, Supervisor of Federal Programs, at john.logsdonjr@acpsmd.org

Allegany County Public Schools

Title I

2022-2023

Parent/Family Engagement Plan



Expectations for Family Engagement

ACPS Title I Office

We support parent and family engagement in our schools. We promote efforts to build school and family partnerships and to build parent capacity for increasing student achievement.



Parent/Family Engagement

This plan was developed in consultation with parents of participating children. The Title I Office reaches out to all parents by giving surveys, meeting with parents/family members, and by providing support with parent/family engagement activities at all 9 Title I schools to plan in-person and/or virtual programs and activities.

Parent and Family Input

Annually, the Title I Office invites parents/families from each Title I school to review, provide feedback, revise, and evaluate the ACPS Title I Parent/Family Engagement Plan. During this meeting, *parents/family members are involved in decisions regarding written policy, how funds reserved for parent/family engagement are used, barriers to participation, needs to assist with learning at home, and strategies for successful communication.*

This plan is posted in all Title I schools, at www.acpsmd.org, and on all Title I schools' web pages.

Parents and Families as Equal Partners

The Title I Office supports building the capacity of all within ACPS in planning and implementing effective parent/family engagement activities to improve student academic achievement and school performance:

- ❖ Holds districtwide parent focus group meeting to gain parental assistance on how school personnel can work with parents as equal partners in their child's educational process
- ❖ Creates a flier using the parent input to educate school personnel
- ❖ Shares the flier with schools
- ❖ Shares parent/family engagement feedback following activities
- ❖ Shares parent/family survey results
- ❖ Holds monthly meetings with Family Engagement Coordinators
- ❖ Communicates at least monthly with administrators
- ❖ Visits schools at least monthly to ensure that school level parent/family engagement activities are implemented
- ❖ Holds spring meetings with parent to evaluate the effectiveness of this plan.



Building Parent Capacity

The Title I Office engages in many activities to assist parents in supporting their students' academic achievement:

- ❖ Provides information on Maryland's College and Career Ready Standards, assessments, how to monitor student progress, and how to work with educators to improve academic achievement of their children
- ❖ Assists with school level math, literacy, STEM, and assessment parent training sessions to provide training and materials parents can use at home to support student achievement
- ❖ Holds district level literacy event and provides books and training for parents